



# Feedback Analysis Report

## Teacher feedback on Curriculum

Academic Year: 2022-23

### Teacher feedback:

The college is affiliated to the Savitribai Phule Pune University, Pune curriculum. Still online feedback on Academic curriculum is taken by the respective subject teachers regarding suggestions on improvement of the syllabus. We have received Teacher feedback on the curriculum and analyzed.

Q.no	Curriculum Evaluation points	Responses in percentage				
		Strongly Agree	Slightly Agree	Neither agree not disagree	Slightly disagree	Strongly disagree
1	Syllabus is suitable to the course and need based.	74.0	22.0	0.0	1.0	1.0
2	Aims and objectives of the syllabi are well defined and clear to teachers and students.	82.0	18.0	0.0	0.0	0.0
3	The course/syllabus has good balance between theory, practical and application.	64.0	28.0	2.0	1.0	1.0
4	The learning objectives are clear and appropriate to the program.	72.0	28.0	0.0	0.0	0.0
5	The course/syllabus of this subject increased my knowledge and perspective in the subject area.	84.0	12.0	1.0	1.0	0.0
6	The curriculum has the potential in developing the habit of self-learning among the students	66.0	26.0	2.0	1.0	1.0
7	The curriculum has focus on skill development.	66.0	28.0	1.0	1.0	1.0
8	Does the syllabus cover modern & advanced topics?	66.0	28.0	1.0	1.0	1.0



9	Is the syllabus designed for the preparation of competitive examination?	42.0	42.0	12.0	1.0	1.0
10.	Is the syllabus designed for the improvement of the employment?	46.0	44.0	6.0	1.0	1.0
11.	Is the syllabus designed for the ecofriendly approach?	42.0	48.0	8.0	1.0	0.0
12.	Whether CO'S, PSO'S and PO'S are achievable using adopted method of teaching, learning and evaluation Process.	72.0	24.0	1.0	1.0	0.0
13	The books prescribed/listed as reference materials are relevant, updated and appropriate.	68.0	26.0	2.0	1.0	0.0

### Feedback Analysis Report: Teacher Feedback on Academic Curriculum

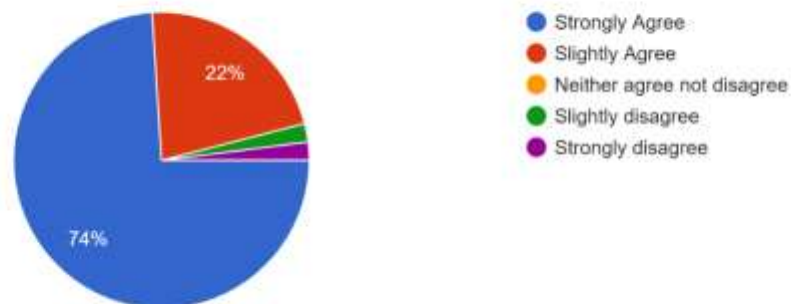
The following feedback analysis report summarizes responses received from teachers regarding the academic curriculum for courses at a college affiliated with the Savitribai Phule Pune University, Pune. The feedback aimed to assess the suitability and effectiveness of the curriculum and gather suggestions for improving the syllabus.

#### Key Findings

##### 1. Suitability of Syllabus

Syllabus is suitable to the course and need based.

50 responses



Feedback Analysis: The majority of teachers (74%) strongly agreed that the syllabus is suitable

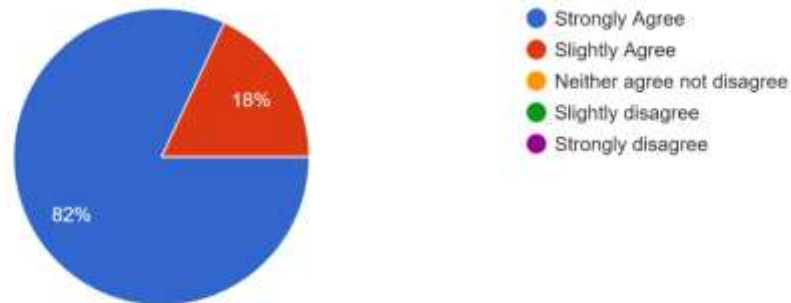


to the course and need-based. Only 2% of responses indicated disagreement, suggesting a strong alignment between the course content and academic needs.

## 2. Clarity of Aims and Objectives

Aims and objectives of the syllabi are well defined and clear to teachers and students.

50 responses

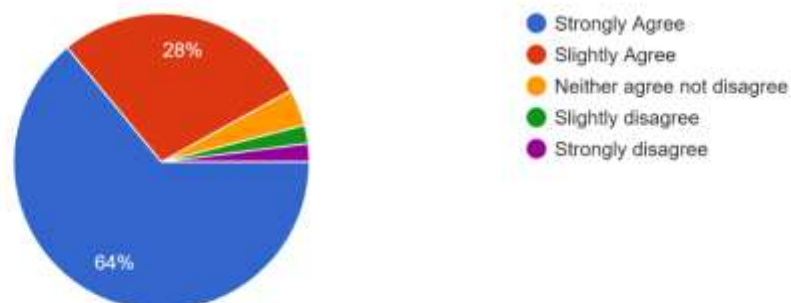


Feedback Analysis: A large majority (82%) strongly agreed that the aims and objectives of the syllabi are well defined and clear to both teachers and students, indicating a clear understanding of course goals.

## 3. Balance between Theory, Practical, and Application

The course/syllabus has good balance between theory, practical and application.

50 responses



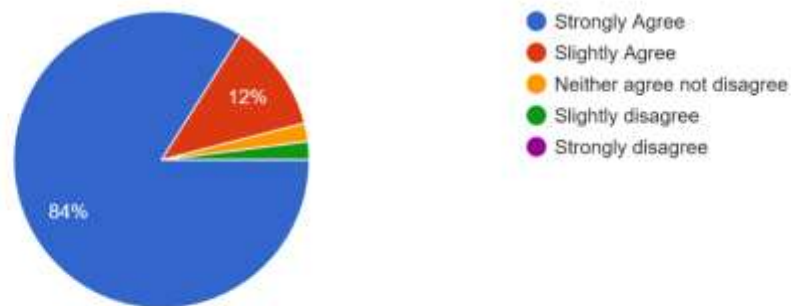
Feedback Analysis: Most teachers found a good balance, with 64% strongly agreeing, suggesting that the course content effectively integrates theoretical knowledge with practical application.



#### 4. Clarity and Appropriateness of Learning Objectives

The course/syllabus of this subject increased my knowledge and perspective in the subject area.

50 responses

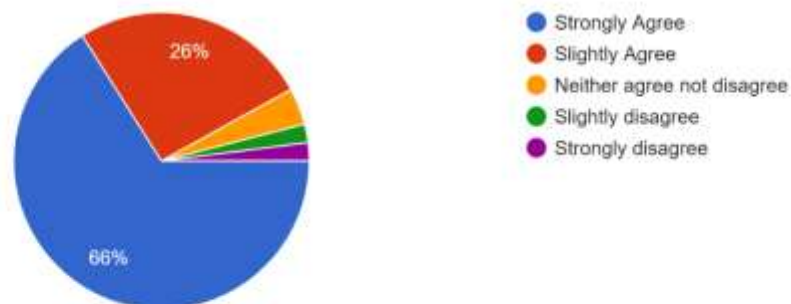


Feedback Analysis: The learning objectives are clear and appropriate for the program, with 72% strongly agreeing and no negative feedback. This indicates that the curriculum aligns well with the program's educational goals

#### 5. Increase in Knowledge and Perspective

The curriculum has the potential in developing the habit of self-learning among the students

50 responses



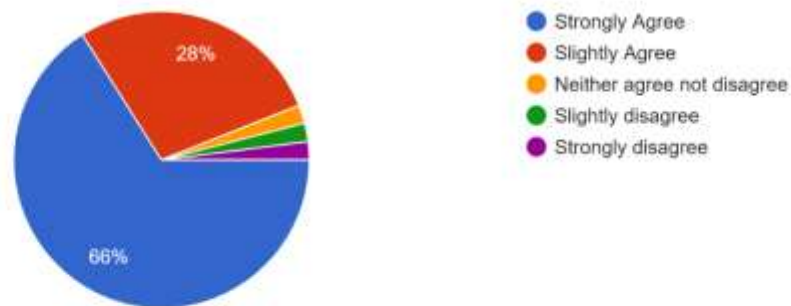
Feedback Analysis: A significant proportion (84%) strongly agreed that the course increased their knowledge and perspective in the subject area, demonstrating the curriculum's effectiveness in enhancing subject understanding.



## 6. Self-Learning Potential and Skill Development

The curriculum has focus on skill development.

50 responses

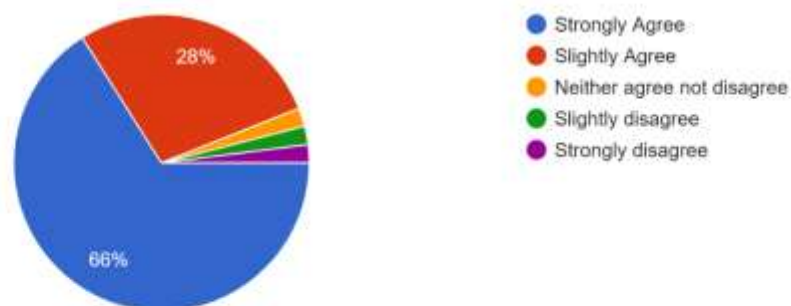


Feedback Analysis: The curriculum has the potential to develop self-learning habits among students (66% strongly agreed). Additionally, 66% strongly agreed that the curriculum focuses on skill development, indicating a practical approach to learning.

## 7. Modern and Advanced Topics

Does the syllabus cover modern & advanced topics?

50 responses



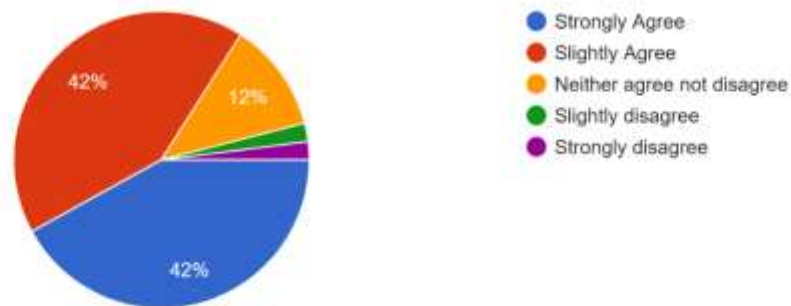
Feedback Analysis: Teachers generally agreed that the syllabus covers modern and advanced topics, with 66% strongly agreeing. This suggests that the curriculum stays updated with recent developments in the field.



## 8. Preparation for Competitive Exams and Employment

Is the syllabus designed for the preparation of competitive examination?

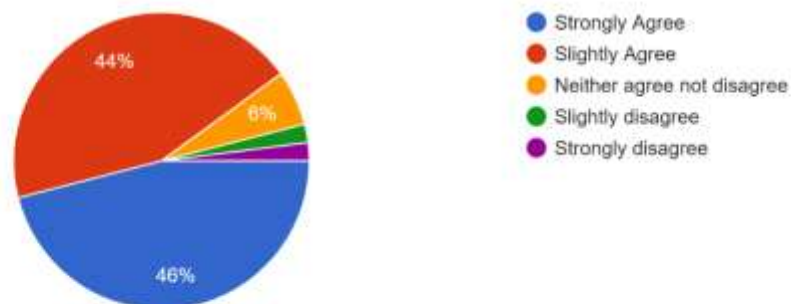
50 responses



Feedback Analysis: The syllabus is moderately designed for competitive exam preparation, with 42% strongly agreeing and 42% slightly agreeing. Similarly, for employment improvement, 46% strongly agreed and 44% slightly agreed, indicating a positive trend with room for improvement.

Is the syllabus designed for the improvement of the employment?

50 responses

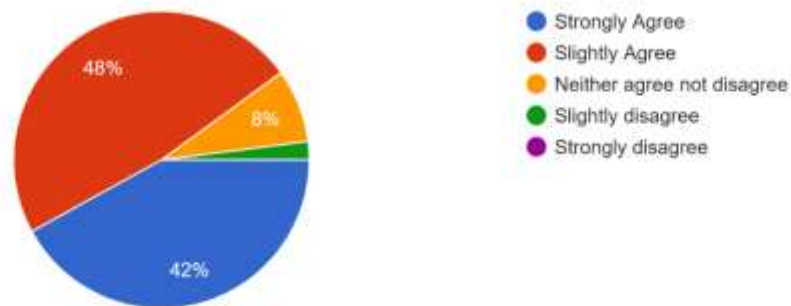




## 9. Eco-friendly Approach

Is the syllabus designed for the ecofriendly approach?

50 responses

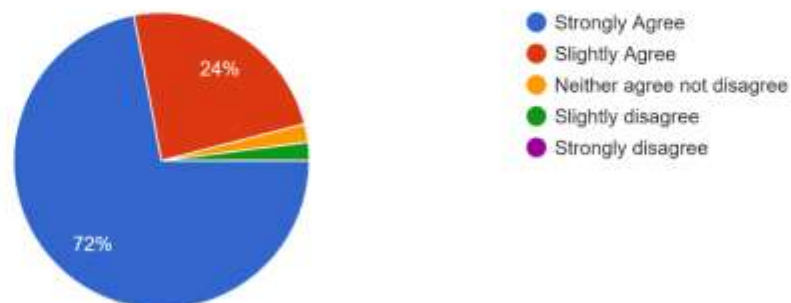


Feedback Analysis: The curriculum has a moderate focus on eco-friendly approaches, with 42% strongly agreeing and 48% slightly agreeing. This indicates that environmental considerations are included in the curriculum.

## 10. Achievement of COs, PSOs, and POs

Whether CO'S, PSO'S and PO'S are achievable using adopted method of teaching, learning and evaluation Process.

50 responses

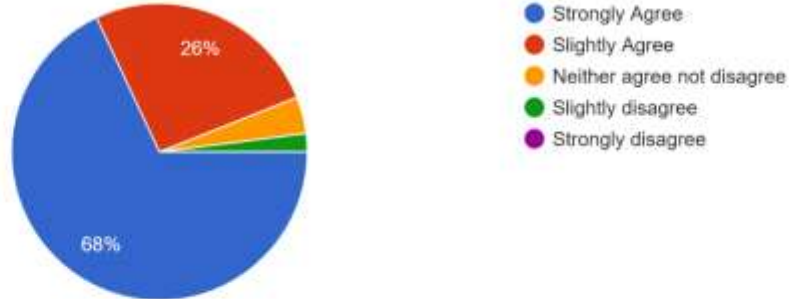


Feedback Analysis: The curriculum seems effective in achieving Course Outcomes (COs), Program Specific Outcomes (PSOs), and Program Outcomes (POs), with 72% strongly agreeing and only 2% slightly disagreeing.



## 11. Relevance and Update of Reference Materials

The books prescribed/listed as reference materials are relevant, updated and appropriate.  
50 responses



Feedback Analysis: The prescribed books and reference materials were generally considered relevant and updated, with 68% strongly agreeing and only 1% slightly disagreeing.

### Areas for Improvement

- **Competitive Exam Preparation:** Despite positive feedback, the percentage of "slightly agree" responses suggests room for improvement in aligning the syllabus with competitive exam preparation.
- **Eco-friendly Approach:** The focus on eco-friendly approaches could be further enhanced to encourage sustainability in the curriculum.
- **Skill Development and Employment:** Although a majority agreed with the curriculum's focus on skill development, further emphasis on employability and real-world skills could be beneficial.

### Conclusion

The teacher feedback analysis indicates that the academic curriculum is generally well-designed, with clear objectives and a good balance between theory and application. However, there are areas for improvement, particularly in competitive exam preparation, eco-friendly approaches, and skill development. Addressing these areas can enhance the curriculum's effectiveness and better align it with student needs and industry trends.

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