



Action taken Report

Student feedback on Curriculum

Academic Year: 2019-20

Action Taken Report: Student Feedback on Curriculum and Teaching Practices

Based on the student feedback, the college has taken the following actions to address areas of concern and build on strengths. The feedback points have been analyzed, and measures are being implemented to ensure a better learning environment for students.

Key Action Points

1. Teacher Regularity in Class

- **Feedback:** 62.0% of students rated "Excellent."
- **Action Taken:** Faculty are encouraged to maintain consistent attendance and timely class sessions to improve regularity. Departments are reminded to monitor class schedules to ensure compliance.

2. Teacher Thoroughness with Concepts

- **Feedback:** 54.0% rated "Excellent."
- **Action Taken:** Faculty development workshops are being planned to help teachers deepen their understanding of the syllabus and present complex topics effectively.

3. Maintaining Discipline in Class

- **Feedback:** 98.1% rated "Excellent."
- **Action Taken:** No action required as this is an area of strength. However, faculty are encouraged to continue their efforts in maintaining a disciplined classroom environment.

4. Teacher's General Knowledge

- **Feedback:** 58.2% rated "Excellent."
- **Action Taken:** Professional development and training sessions are being arranged to enhance teachers' knowledge and encourage continuous learning.

5. Teacher Communication

- **Feedback:** 54.1% rated "Excellent."
- **Action Taken:** Communication skills workshops will be organized to help teachers improve their classroom communication, ensuring clarity and engagement with students.

6. Teacher Punctuality

- **Feedback:** 52.7% rated "Excellent."



- **Action Taken:** The college administration emphasizes the importance of punctuality in all classes. The heads of departments are encouraged to ensure that teachers follow a strict schedule.
7. **Additional Teaching Materials**
- **Feedback:** 93.3% rated "Excellent."
 - **Action Taken:** To maintain this high standard, faculty are encouraged to continue providing additional materials and references beyond the prescribed textbooks.
8. **Respect and Class Participation**
- **Feedback:** 96.4% rated "Excellent."
 - **Action Taken:** Faculty are encouraged to maintain the same level of respect towards students, fostering a culture of inclusivity and participation.
9. **Use of Multimedia Tools**
- **Feedback:** 91.1% rated "Excellent."
 - **Action Taken:** Teachers are encouraged to continue using multimedia tools to enhance teaching. Additional resources and support for technology integration are provided.
10. **Fair Grading**
- **Feedback:** 94.3% rated "Excellent."
 - **Action Taken:** This area is functioning well. Regular checks on grading systems and rubrics are conducted to ensure fairness and transparency in evaluations.
11. **Teacher Availability During Office Hours**
- **Feedback:** 96.2% rated "Excellent."
 - **Action Taken:** Faculty are advised to maintain their availability during office hours for student consultations. The administration will ensure that office hours are clearly communicated to students.
12. **Organizing Remedial Teaching**
- **Feedback:** 93.5% rated "Excellent."
 - **Action Taken:** Faculty are encouraged to continue providing remedial teaching sessions to address student weaknesses and offer extra support when needed.
13. **Fairness in Internal Evaluation**
- **Feedback:** 51.7% rated "Excellent."
 - **Action Taken:** A review of the internal evaluation system will be conducted to identify areas for improvement, ensuring a fair and equitable process for all students.
14. **Student-Teacher Relationship**
- **Feedback:** 52.2% rated "Excellent."



Maratha Vidya Prasarak Samaj's

KRT Arts, BH Commerce and AM Science (K.T.H.M.) College, Nashik 422002

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College with Potential for Excellence (CPE) status by UGC, Best College Awarded by SPPU in 2004 & 2017, Reaccredited by NAAC with "A++" Grade (CGPA- 3.79), Recipient of UGC STRIDE Scheme and UGC-PARAMARSH Scheme, DST-FIST Sponsored, DBT STAR College Status



- **Action Taken:** To improve student-teacher relationships, the college will organize activities that foster positive interactions between students and faculty, promoting a collaborative learning environment.

15. Attitude Towards Extracurricular Activities

- **Feedback:** 51.1% rated "Excellent."
- **Action Taken:** Teachers are encouraged to actively support and participate in extracurricular activities. Efforts will be made to integrate these activities into the academic calendar to encourage student involvement.

These actions are designed to enhance the overall learning experience and address areas of concern. The college administration will monitor the impact of these measures and make further adjustments as needed.

Co-ordinator

Internal Quality Assurance Cell (IQAC);
KRT Arts, BH Commerce &
AM Science (KTHM) College, Nashik- 2.



PRINCIPAL

K.R.T. Arts, B.H. Commerce &
A.M. Science College, Nashik-2



Action Taken Report:

Teachers feedback on Curriculum

Academic Year:2019-20

Action Taken Report: Feedback Analysis on Curriculum

This report outlines the actions taken by the college in response to feedback received from teachers regarding the curriculum and infrastructure. The college is affiliated with Savitribai Phule Pune University, Pune, and regularly collects feedback from subject teachers to improve the curriculum and campus facilities.

Curriculum and Teaching Environment

1. Well-Defined Syllabi Objectives

- **Feedback:** 100% of teachers agree that the syllabi objectives are well-defined.
- **Action:** Maintain the clarity of syllabus objectives and continue to communicate these to faculty members.

2. Relevant and Updated Reference Materials

- **Feedback:** 97% of teachers find the prescribed reference materials relevant and updated, while 3% disagree.
- **Action:** Review the reference materials to ensure they are updated regularly and include diverse sources. Additional efforts will be made to gather feedback on recommended materials.

3. Increased Interest and Knowledge

- **Feedback:** 99.5% of teachers believe that the courses increase their interest, knowledge, and perspective.
- **Action:** Continue encouraging a curriculum that fosters interest and intellectual growth.

4. Freedom in Teaching Strategies

- **Feedback:** 100% of teachers report having the freedom to adopt new teaching techniques.
- **Action:** The college will continue to support innovative teaching strategies and encourage faculty to explore new methods.

5. Testing and Assessment Strategies



- **Feedback:** 99% of teachers believe they have the freedom to adopt new techniques for testing and assessment.
- **Action:** Faculty will be encouraged to use varied assessment methods to ensure comprehensive student evaluation.

6. Conduct of Tests and Examinations

- **Feedback:** 99% of teachers find that tests and examinations are conducted in a timely manner with proper coverage of all units.
- **Action:** Maintain the current schedule for examinations and ensure timely communication of exam-related information.

Campus Infrastructure and Facilities

7. Availability of Prescribed Books in the Library

- **Feedback:** 91.5% of teachers find that prescribed books are available in sufficient numbers, while 8.5% disagree.
- **Action:** The library will review its book collection and ensure that sufficient copies are available. Additional feedback from faculty will guide future acquisitions.

8. Conducive Teaching and Research Environment

- **Feedback:** 99.5% of teachers agree that the college environment is conducive to teaching and research.
- **Action:** The college will continue to foster a supportive environment for teaching and research activities.

9. Administration and Faculty Opportunities

- **Feedback:** 99% of teachers find the administration teacher-friendly and believe the college provides adequate opportunities for skill enhancement.
- **Action:** Maintain open communication with the administration and continue to offer skill development opportunities for faculty.

10. ICT Facilities for Teachers

- **Feedback:** 100% of teachers find the ICT facilities adequate.
- **Action:** Continue to support and upgrade ICT facilities as needed.

11. Separate Space in Canteen for Teachers

- **Feedback:** Only 59.7% of teachers find a separate space in the canteen, while 40.3% do not.
- **Action:** The college will explore options to create a designated area for teachers in the canteen to ensure faculty have a comfortable space during breaks.



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12. Cleanliness of Toilets/Washrooms

- **Feedback:** 75.6% of teachers find the toilets and washrooms clean and properly maintained, while 24.4% do not.
- **Action:** Enhance cleaning schedules and improve maintenance practices to ensure cleanliness and hygiene.

13. Cleanliness and Maintenance of Classrooms

- **Feedback:** 90.5% of teachers find the classrooms clean and well-maintained, with 9.5% disagreeing.

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K.R.T. Arts, B.H. Commerce &
A.M. Science College, Nashik-2



Action Taken Report: Alumni Feedback

Alumini feedback on Curriculum Academic Year:2019-20

This report outlines the steps taken by K.T.H.M. College in response to feedback from alumni regarding the curriculum and other college-related aspects. Based on the feedback analysis, the following actions were implemented to address alumni concerns and improve the overall experience.

Intellectual Stimulation and Curriculum Expectations

1. Course Curriculum Intellectually Stimulating

- **Feedback:** 96.2% of alumni agreed that the course curriculum intellectually stimulated them.
- **Action:** The college will continue to maintain a challenging and engaging curriculum. Regular updates to the curriculum will ensure it remains intellectually stimulating.

2. Curriculum Meeting Expectations

- **Feedback:** 94.7% of alumni felt that the curriculum met their expectations.
- **Action:** To further enhance this satisfaction, the college will actively seek alumni feedback to understand expectations and improve curriculum alignment.

3. Learning New Skills

- **Feedback:** 93.2% of alumni stated that they acquired new skills during their studies.
- **Action:** The college will focus on skill-based learning to ensure students gain practical knowledge. Workshops and additional skill development courses will be introduced.

Research Interest and Personality Development

4. Interest in Pursuing Research

- **Feedback:** 95.5% of alumni were interested in pursuing research based on the syllabus.
- **Action:** The college will encourage research opportunities and offer guidance for interested students. A mentorship program will be established to connect students with research advisors.

5. Subject/Courses for Personality Development



- **Feedback:** 96.2% of alumni felt that the subjects/courses helped develop their personalities.
- **Action:** To build on this positive response, the college will offer more extracurricular activities and personality development workshops.

Alumni Involvement and Curriculum Updates

6. Alumni Involvement

- **Feedback:** 88.7% of alumni felt involved in college activities.
- **Action:** The college will establish an Alumni Relations Office to increase alumni involvement. Events and networking opportunities will be organized to strengthen alumni engagement.

7. Curriculum Update

- **Feedback:** 90.9% of alumni found the syllabus updated enough.
- **Action:** To address the 9.1% who disagreed, the college will conduct a periodic review of the curriculum with input from alumni and industry experts to ensure it remains current and relevant.

Recommendations and Skills Development

8. Recommendation to Friends/Relatives

- **Feedback:** 97% of alumni would recommend the college to others.
- **Action:** The college will continue to foster a positive environment and communicate its strengths to encourage alumni to recommend the institution.

9. Appreciation of Recent Developments

- **Feedback:** 93.2% of alumni found recent developments at the college appreciable.
- **Action:** The college will continue with ongoing infrastructure improvements and will communicate these developments to alumni.

10. Skills to Be Taught to Students

- **Feedback:** There was no clear consensus on specific skills to be taught.
- **Action:** The college will engage alumni to identify industry-relevant skills and consider integrating them into the curriculum.

This action taken report outlines the college's commitment to continuous improvement and engagement with alumni feedback to enhance the curriculum, alumni involvement, and the overall college experience.



Action Taken Report

Employer feedback on Curriculum

Academic Year:2019-20

Action Taken Report on Employer Feedback on Curriculum Evaluation :

Summary of Employer Feedback:

Employers have provided unanimous positive feedback on various aspects of the curriculum, indicating full satisfaction with its design, content, balance, and focus on employability. The feedback reflects that the curriculum adequately prepares students for subject-related jobs, stimulates intellectual curiosity, develops workplace skills, fosters interest in research, contributes to personality development, and encourages innovative and creative thinking.

Actions Taken:

- **Continuous Monitoring and Review:** Despite the overwhelmingly positive feedback, we recognize the importance of continuous monitoring and periodic review of the curriculum to ensure its continued relevance and effectiveness. A system will be established to regularly solicit and incorporate employer feedback into curriculum planning processes.
- **Enhanced Industry Engagement:** Efforts will be made to further strengthen industry-academia collaborations, including internships, guest lectures, and industry projects, to ensure alignment with evolving industry needs and trends.
- **Skill Development Initiatives:** Additional initiatives will be introduced to further enhance skill development opportunities within the curriculum, including workshops, seminars, and practical training sessions, aimed at equipping students with the necessary competencies to excel in the workplace.
- **Research and Innovation:** While the curriculum has been successful in stimulating intellectual curiosity and fostering research interests, we will explore avenues to further encourage and support student research initiatives through mentorship programs,



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research grants, and interdisciplinary collaborations.

- **Personality Development Programs:** Complementary programs focusing on personality development, communication skills, leadership, and teamwork will be integrated into the curriculum to ensure holistic development of students, enhancing their readiness for the professional world.
- **Promotion of Creativity and Innovation:** Strategies will be devised to embed opportunities for creativity and innovation across different courses, encouraging students to think critically, solve problems innovatively, and explore new ideas and perspectives.
- **Stakeholder Engagement Forums:** Regular forums will be organized to facilitate dialogue and collaboration between employers, educators, and students, providing a platform for sharing insights, exchanging best practices, and collectively shaping the future direction of the curriculum.

By implementing these actions, we aim to further strengthen the curriculum's alignment with industry requirements, enhance student employability, and foster a culture of innovation, research, and lifelong learning, ultimately empowering our graduates to thrive in a rapidly evolving global landscape.

Overall, the college has taken significant steps to address the feedback and is committed to further improving the curriculum and campus facilities based on ongoing feedback analysis.

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