



Action Taken Report: Feedback Analysis

Student feedback on Curriculum

Academic Year:2020-21

Student Feedback on Curriculum Academic Year: 2020-21

Overview

The college, affiliated with the Savitribai Phule Pune University, Pune, regularly collects feedback from students to improve the curriculum and teaching methods. The following report is an analysis of student feedback for the academic year 2020-21 and outlines the actions taken to address key areas.

Summary of Feedback

The feedback received covered various aspects of curriculum delivery, including syllabus completion, teacher punctuality, preparation, class participation, and assessment. Students rated these aspects on a scale from Excellent to Poor.

Key Findings

Overall, the feedback was generally positive, with some areas requiring attention. Here's a brief summary of the significant feedback points:

- **Syllabus Completion:** Most students were satisfied with the timely completion of the syllabus, but a small percentage indicated delays.
- **Teacher Punctuality and Regularity:** A majority of students rated teacher punctuality as "Good" or higher.
- **Teacher Preparation:** Teachers were generally well-prepared for classes.
- **Class Participation and Discussion:** The feedback suggested that teachers encouraged participation.
- **Teacher Attitude and Accessibility:** While most students found teachers friendly and accessible, some indicated room for improvement in after-class availability.
- **Use of Modern Teaching Aids:** Students appreciated the use of modern teaching aids.
- **Periodical Assessments and Fair Evaluation:** Most students felt that assessments were conducted fairly and as per schedule.



- **Guidance for Personality Development:** While feedback was positive overall, there was a slightly higher proportion of "Poor" ratings in this category.
- **Mode of Examination Preference:** A significant majority preferred a particular mode of examination.

Actions Taken

Based on the feedback analysis, the following actions were taken to improve the curriculum and teaching methods:

1. Improvement in Syllabus Completion:

- Introduced a more detailed academic schedule to ensure syllabus completion within stipulated timelines.
- Encouraged faculty to conduct additional classes or workshops if required to complete the syllabus.

2. Teacher Punctuality and Regularity:

- Implemented stricter monitoring of class schedules to ensure teachers adhere to timings.
- Established a process for students to report delays or cancellations to maintain accountability.

3. Enhancing Teacher Accessibility:

- Extended teacher consultation hours to ensure greater accessibility outside of lecture times.
- Provided designated faculty-student interaction times to encourage more engagement.

4. Promoting Participation and Discussion:

- Encouraged teachers to use interactive teaching methods to increase class participation.
- Organized workshops for faculty to enhance their skills in fostering class discussions.

5. Focus on Personality Development:



Maratha Vidya Prasarak Samaj's

KRT Arts, BH Commerce and AM Science (K.T.H.M.) College, Nashik 422002

Office: 0253-2571376 Email: iqac@kthmcollege.ac.in

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- Introduced more activities and sessions dedicated to personality development, including guest lectures and soft skills training.
- Increased mentorship programs to guide students in personal growth and career development.

6. Consistent Feedback and Fair Evaluation:

- Strengthened the process for providing regular and timely feedback to students on their performance.
- Established clear guidelines to ensure a fair and unbiased evaluation process.

7. Continued Use of Modern Teaching Aids:

- Encouraged faculty to integrate more technology into their teaching methods.
- Provided additional training to faculty on using modern teaching aids effectively.

Conclusion

The feedback analysis for the academic year 2020-21 provided valuable insights into the curriculum and teaching methods. The actions taken aim to address areas of improvement and reinforce existing strengths. Continued feedback collection and analysis will guide future adjustments to ensure an effective and engaging learning environment for students.

Co-ordinator
Internal Quality Assurance Cell (IQAC),
KRT Arts, BH Commerce &
AM Science (KTHM) College, Nashik:- 2.



PRINCIPAL
K.R.T. Arts, B.H. Commerce &
A.M. Science College, Nashik-2



Action Taken Report: Teachers' Feedback on Curriculum

Teachers feedback on Curriculum

Academic Year:2020-21

Academic Year: 2020-21

Overview

The college is affiliated with the Savitribai Phule Pune University, Pune curriculum. The online feedback from teachers on the curriculum is collected and analyzed to determine areas for improvement. The following is the action taken report based on the feedback received for the academic year 2020-21.

Key Areas of Focus

Based on the teacher feedback, key areas for action are outlined as follows:

1. Learning Objectives

- **Feedback:** A large majority of teachers found that the learning objectives are clear and appropriate to students' needs, with only 1.8% rating it "Fair."
- **Action Taken:** Continue to communicate learning objectives clearly to maintain a high level of satisfaction among teachers and ensure they align with students' needs.

2. Curriculum Satisfaction

- **Feedback:** 95.3% of teachers were satisfied with the existing curriculum syllabus, indicating a high level of acceptance.
- **Action Taken:** Monitor curriculum effectiveness and gather additional feedback to identify any areas for improvement, particularly in light of the 4.7% who found it "Fair."

3. Assessment Design

- **Feedback:** A high percentage of teachers (78.2%) rated the ability to design quizzes/tests/assignments as "Best" or "Excellent."



- **Action Taken:** Continue to support teachers in developing effective assessments and provide additional resources for those who rated this aspect lower.

4. Syllabus Design According to Student Understanding

- **Feedback:** While most teachers find the syllabus designed to suit students' understanding, a small percentage rated it as "Fair."
- **Action Taken:** Evaluate the curriculum to ensure it aligns with student capabilities and consider modifications to improve accessibility.

5. Internships and Field Projects

- **Feedback:** Some teachers indicated that the curriculum could offer more internships and field projects.
- **Action Taken:** Increase opportunities for internships and field projects to enhance practical exposure for students, addressing the feedback from those who found this aspect "Fair" or "Poor."

6. Curriculum Organization and Resources

- **Feedback:** 31.9% of teachers suggested that additional resources/materials could be added to the syllabus.
- **Action Taken:** Review the existing curriculum to identify areas where additional resources or materials could be integrated to meet teachers' expectations.

7. University System for Curriculum Development

- **Feedback:** Most teachers found the university's system for curriculum design and development effective, with only 2.5% rating it as "Fair."
- **Action Taken:** Continue to improve and streamline the curriculum design system, ensuring a process that supports teacher feedback and ongoing updates.

8. Provision for Curriculum Updates

- **Feedback:** While most teachers are satisfied with the provision for curriculum updates, a small percentage found it "Fair" or "Poor."



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- **Action Taken:** Implement mechanisms for regular curriculum updates to ensure the syllabus stays current with academic advancements and industry trends.

9. Electives and New Content

- **Feedback:** Many teachers expressed a desire to add new content to the syllabus and rated electives positively.
- **Action Taken:** Explore opportunities to add new content and review the selection of electives to ensure they align with advancements and student interests.

Conclusion

The action taken report based on teacher feedback for the academic year 2020-21 highlights several areas for improvement, with a general consensus indicating satisfaction with the curriculum and syllabus. Continued efforts to update the curriculum, increase practical opportunities, and provide additional resources will further enhance the academic experience for both teachers and students.

Co-ordinator
Internal Quality Assurance Cell (IQAC),
KRT Arts, BH Commerce &
AM Science (KTHM) College, Nashik- 2.



PRINCIPAL
K.R.T. Arts, B.H. Commerce &
A.M. Science College, Nashik-2



Action Taken Report: Employer Feedback Analysis

Employer feedback on Curriculum Academic Year:2020-21

Overview

The college is affiliated with the Savitribai Phule Pune University, Pune curriculum. We regularly collect feedback on the curriculum to identify areas for improvement. Recently, we received feedback from employers regarding our current curriculum, and we analyzed their responses to determine the next steps.

Feedback Summary

The feedback from employers was overwhelmingly positive across all nine evaluation points, with 100% of respondents expressing satisfaction with the curriculum's design, balance, content, and focus on employability, among other aspects.

Actions Taken

Despite the positive feedback, we believe in continuous improvement. Here are the actions taken to ensure that the curriculum remains relevant and meets the needs of both students and employers:

- 1. Maintain Curriculum Design:**
 - Given the positive response, we will continue with the existing curriculum design while keeping an eye on industry trends and employer needs.
- 2. Enhance Industry Collaboration:**
 - To ensure the curriculum remains relevant to industry demands, we will increase collaboration with employers through industry visits, guest lectures, and partnerships for internships.
- 3. Focus on Skill Development:**
 - Although the feedback indicates that the syllabus develops necessary skills, we will reinforce these efforts by introducing additional skill-based workshops and training sessions to further enhance employability.
- 4. Encourage Research and Innovation:**
 - To foster an environment of creativity and innovation, we will increase support for student research projects and establish research mentorship programs with faculty members.
- 5. Review Curriculum for Emerging Trends:**



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- While the current curriculum is well-balanced, we will periodically review it to incorporate emerging trends and technologies, ensuring students are prepared for evolving industry demands.

6. Feedback Continuity:

- To maintain ongoing improvement, we will continue to collect feedback from employers, students, and faculty to address any emerging issues and implement necessary changes in a timely manner.

Conclusion

The positive employer feedback reaffirms the effectiveness of the current curriculum design. Our focus remains on continuous improvement and collaboration with industry stakeholders to provide a curriculum that is not only academically rigorous but also practical and job-oriented. We believe these actions will ensure that our graduates continue to meet and exceed employer expectations.

Co-ordinator

Internal Quality Assurance Cell (IQAC),
KRT Arts, BH Commerce &
AM Science (KTHM) College, Nashik- 2.



PRINCIPAL

K.R.T. Arts, B.H. Commerce &
A.M. Science College, Nashik-2



Action Taken Report: Alumni Feedback

Alumini feedback on Curriculum

Academic Year:2020-21

This report outlines the steps taken by K.T.H.M. College in response to feedback from alumni regarding the curriculum and other college-related aspects. Based on the feedback analysis, the following actions were implemented to address alumni concerns and improve the overall experience.

Intellectual Stimulation and Curriculum Expectations

1. Course Curriculum Intellectually Stimulating

- **Feedback:** 96.2% of alumni agreed that the course curriculum intellectually stimulated them.
- **Action:** The college will continue to maintain a challenging and engaging curriculum. Regular updates to the curriculum will ensure it remains intellectually stimulating.

2. Curriculum Meeting Expectations

- **Feedback:** 94.7% of alumni felt that the curriculum met their expectations.
- **Action:** To further enhance this satisfaction, the college will actively seek alumni feedback to understand expectations and improve curriculum alignment.

3. Learning New Skills

- **Feedback:** 93.2% of alumni stated that they acquired new skills during their studies.
- **Action:** The college will focus on skill-based learning to ensure students gain practical knowledge. Workshops and additional skill development courses will be introduced.

Research Interest and Personality Development

4. Interest in Pursuing Research

- **Feedback:** 95.5% of alumni were interested in pursuing research based on the syllabus.
- **Action:** The college will encourage research opportunities and offer guidance for interested students. A mentorship program will be established to connect students with research advisors.

5. Subject/Courses for Personality Development



- **Feedback:** 96.2% of alumni felt that the subjects/courses helped develop their personalities.
- **Action:** To build on this positive response, the college will offer more extracurricular activities and personality development workshops.

Alumni Involvement and Curriculum Updates

6. Alumni Involvement

- **Feedback:** 88.7% of alumni felt involved in college activities.
- **Action:** The college will establish an Alumni Relations Office to increase alumni involvement. Events and networking opportunities will be organized to strengthen alumni engagement.

7. Curriculum Update

- **Feedback:** 90.9% of alumni found the syllabus updated enough.
- **Action:** To address the 9.1% who disagreed, the college will conduct a periodic review of the curriculum with input from alumni and industry experts to ensure it remains current and relevant.

Recommendations and Skills Development

8. Recommendation to Friends/Relatives

- **Feedback:** 97% of alumni would recommend the college to others.
- **Action:** The college will continue to foster a positive environment and communicate its strengths to encourage alumni to recommend the institution.

9. Appreciation of Recent Developments

- **Feedback:** 93.2% of alumni found recent developments at the college appreciable.
- **Action:** The college will continue with ongoing infrastructure improvements and will communicate these developments to alumni.

10. Skills to Be Taught to Students

- **Feedback:** There was no clear consensus on specific skills to be taught.
- **Action:** The college will engage alumni to identify industry-relevant skills and consider integrating them into the curriculum.

This action taken report outlines the college's commitment to continuous improvement and engagement with alumni feedback to enhance the curriculum, alumni involvement, and the overall college experience.

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Internal Quality Assurance Cell (IQAC),
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AM Science (KTHM) College, Nashik:- 2.



PRINCIPAL
K.R.T. Arts, B.H. Commerce &
A.M. Science College, Nashik-2