



Feedback Analysis Report

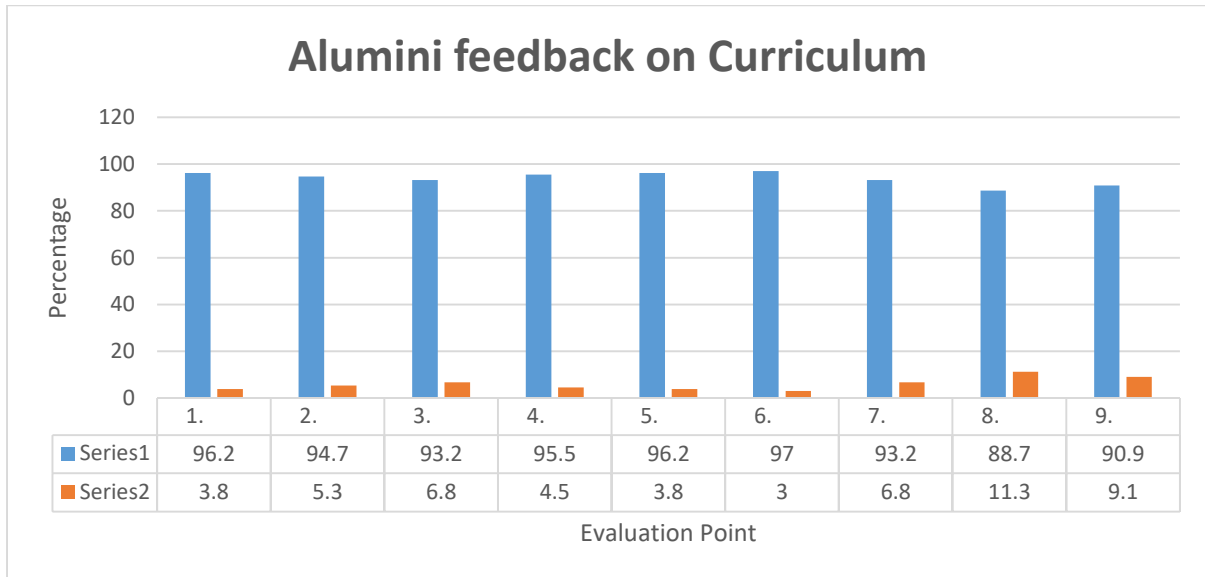
Alumini feedback on Curriculum

Academic Year:2019-20

Alumini feedback :

The college is affiliated to the Savitribai Phule Pune University, Pune curriculum. Still online feedback on curriculum is taken by the respective subject teachers regarding suggestions on improvement of the syllabus. we have received alumini feedback on the curriculum and analyzed.

Q.no	Curriculum Evaluation points	Responses in percentage	
		Yes	No
1.	Did the course curriculum intellectually stimulate you?	96.2	03.8
2.	Was the course curriculum fulfilling your expectations?	94.7	05.3
3.	Have you learnt any new skills in the due course of your study	93.2	06.8
4.	Did the syllabus create interest to pursue research in a particular topic?	95.5	4.5
5.	Did the subject/courses help in developing your personality?	96.2	3.8
6.	Will you recommend your relatives/friends to enroll in K.T.H.M. College?	97.0	3.0
7.	Do the developments in the K.T.H.M. College in recent years appreciable?	93.2	6.8
8.	Does the K.T.H.M. College involving Alumni in its activities?	88.7	11.3
9.	Was the syllabus updated enough?	90.9	9.1
10.	List a few skills to be taught to the students	-	



Alumni Feedback Analysis

The following is an analysis of the alumni feedback collected by K.T.H.M. College, which is affiliated with Savitribai Phule Pune University, Pune. The online feedback was used to assess alumni satisfaction with the curriculum, their experience, and their suggestions for improvement.

Key Findings from Alumni Feedback

1. Intellectual Stimulation

- **Feedback:** 96.2% of alumni agreed that the course curriculum intellectually stimulated them.
- **Analysis:** This high level of positive response indicates that the curriculum provides challenging and engaging content.

2. Curriculum Meeting Expectations

- **Feedback:** 94.7% of alumni felt that the course curriculum met their expectations.
- **Analysis:** The curriculum generally aligns with alumni expectations, suggesting that it is comprehensive and relevant.

3. Learning New Skills

- **Feedback:** 93.2% of alumni stated that they acquired new skills during their studies.
- **Analysis:** The curriculum is skill-oriented and provides practical knowledge to students, contributing to their personal and professional development.

4. Interest in Pursuing Research

- **Feedback:** 95.5% of alumni expressed that the syllabus created an interest in pursuing research in a particular topic.



- **Analysis:** The curriculum's ability to inspire research interest is a positive outcome, reflecting the quality of academic content and teaching.
- 5. Personality Development**
 - **Feedback:** 96.2% of alumni believe the subjects/courses helped in developing their personalities.
 - **Analysis:** This indicates that the curriculum not only focuses on academic skills but also contributes to overall personality development.
- 6. Recommendation to Others**
 - **Feedback:** 97.0% of alumni said they would recommend their relatives/friends to enroll in K.T.H.M. College.
 - **Analysis:** The high recommendation rate suggests a strong alumni satisfaction with the college experience.
- 7. Recent Developments at K.T.H.M. College**
 - **Feedback:** 93.2% of alumni found the developments at K.T.H.M. College in recent years appreciable.
 - **Analysis:** This shows that the college is perceived as progressive and continuously improving.
- 8. Involvement of Alumni in College Activities**
 - **Feedback:** 88.7% of alumni feel that the college involves them in its activities.
 - **Analysis:** Although most alumni feel involved, there's room for improvement in creating more opportunities for alumni engagement.
- 9. Curriculum Update**
 - **Feedback:** 90.9% of alumni found the syllabus updated enough.
 - **Analysis:** This indicates a generally positive response regarding curriculum updates, though some room for improvement remains.
- 10. Skills to be Taught to Students**
 - **Feedback:** There was no clear consensus on specific skills that should be taught to students.
 - **Analysis:** This could indicate a need for further exploration into specific skills that alumni believe would benefit current students.

Areas for Improvement

- **Alumni Involvement:** While 88.7% of alumni feel involved in college activities, there's a notable percentage (11.3%) who don't. To enhance alumni engagement, the college could explore more initiatives to involve alumni in events, mentorship programs, or college development activities.
- **Curriculum Update:** Although 90.9% of alumni find the syllabus updated enough, 9.1% suggest otherwise. Regular curriculum reviews with alumni input could help keep the curriculum aligned with industry trends and alumni expectations.



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College with Potential for Excellence (CPE) status by UGC, Best College Awarded by SPPU in 2004 & 2017, Reaccredited by NAAC with "A++" Grade (CGPA- 3.79), Recipient of UGC STRIDE Scheme and UGC-PARAMARSH Scheme, DST-FIST Sponsored, DBT STAR College Status



- **Additional Skills:** Given the lack of specific feedback on additional skills, engaging alumni to identify skill gaps and suggest new courses could be beneficial.

Overall, the feedback analysis indicates a high level of satisfaction among alumni, with a strong curriculum, engaging teaching practices, and a college environment that fosters personal growth. The college can further improve by enhancing alumni involvement and continuously updating the curriculum to stay relevant and meet evolving industry needs.

Co-ordinator

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