



Feedback Analysis Report

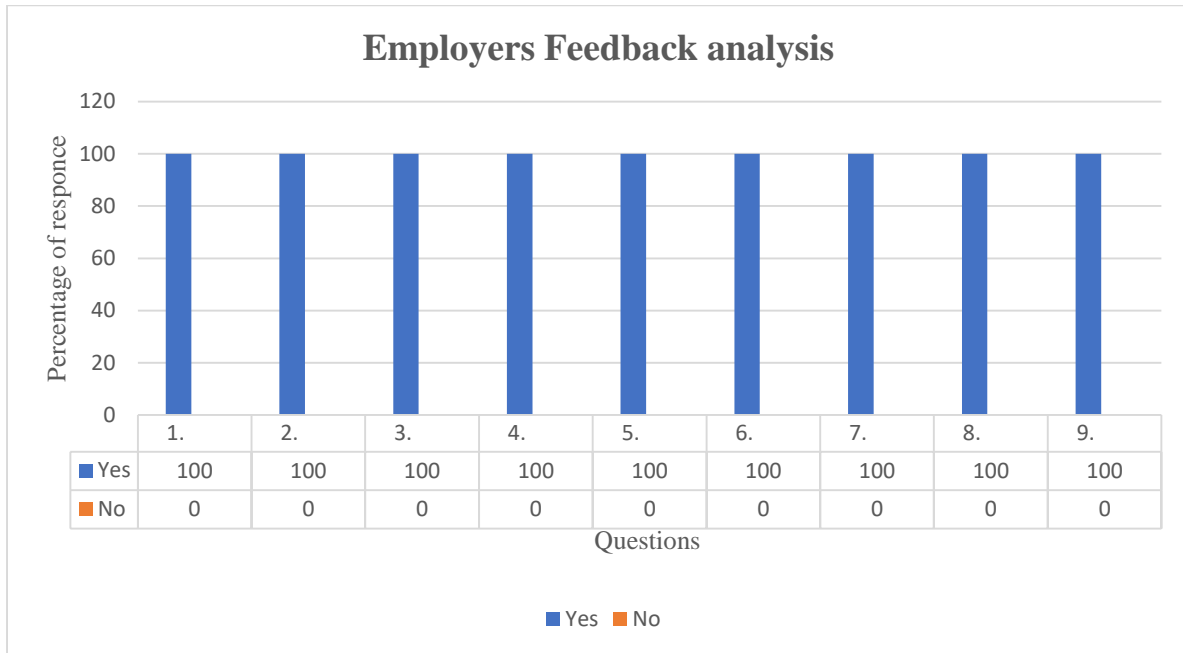
Employer feedback on Curriculum

Academic Year:2019-20

Employer feedback :

The college is affiliated to the Savitribai Phule Pune University, Pune curriculum. Still online feedback on curriculum is taken by the respective subject teachers regarding suggestions on improvement of the syllabus. we have received Employer feedback on the curriculum and analyzed.

Q.no	Curriculum Evaluation points	Responses in percentage	
		Yes	No
1.	Does the curriculum well designed?	100.0	00.0
2.	Does the curriculum has enough content for a student to acquire sufficient knowledge to secure a subject related job?	100.0	00.0
3.	Does the curriculum has good balance between theory and Applications?	100.0	00.0
4.	Does the course curriculum intellectually able to stimulate students?	100.0	00.0
5.	Does the syllabus has content for developing skills to handle work place problems?	100.0	00.0
6.	Does the curriculum design has focus on employability?	100.0	00.0
7.	Does the syllabus create interest to students to pursue research in a particular topic?	100.0	00.0
8.	Does the subject/courses help in developing personality of students?	100.0	00.0
9.	Does the syllabus has enough innovativeness and opportunities for creative thinking?	100.0	00.0



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Academic Year: 2019-20

Overview

The college, affiliated with the Savitribai Phule Pune University, Pune curriculum, collects feedback from employers to enhance the syllabus and ensure it meets industry standards and needs. This report summarizes the feedback from employers for the academic year 2019-20 and provides an analysis based on their responses.

Detailed Feedback and Analysis

1. Curriculum Design:

- **Responses:** 100.0% Yes, 0.0% No
- **Analysis:** All employers agree that the curriculum is well designed, indicating a strong foundation in the course structure.

2. Content for Job-Related Knowledge:

- **Responses:** 100.0% Yes, 0.0% No



- **Analysis:** Employers unanimously believe the curriculum provides sufficient knowledge for students to secure subject-related jobs, reflecting the relevance of the course content to industry requirements.

3. Balance between Theory and Applications

- **Responses:** 100.0% Yes, 0.0% No
- **Analysis:** The curriculum maintains a good balance between theoretical knowledge and practical applications, which is essential for comprehensive learning and skill development.

4. Intellectual Stimulation

- **Responses:** 100.0% Yes, 0.0% No
- **Analysis:** Employers find the curriculum intellectually stimulating for students, ensuring that the courses challenge and engage students effectively.

5. Skill Development for Workplace Problems

- **Responses:** 100.0% Yes, 0.0% No
- **Analysis:** The syllabus includes content that develops skills necessary to handle workplace problems, preparing students to tackle real-world challenges.

6. Focus on Employability

- **Responses:** 100.0% Yes, 0.0% No
- **Analysis:** The curriculum design effectively focuses on employability, ensuring students are well-prepared for the job market.

7. Interest in Research

- **Responses:** 100.0% Yes, 0.0% No
- **Analysis:** The syllabus generates interest among students to pursue research in particular topics, fostering a research-oriented mindset.

8. Personality Development

- **Responses:** 100.0% Yes, 0.0% No
- **Analysis:** Courses help in the overall personality development of students, contributing to their holistic growth.

9. Innovativeness and Creative Thinking

- **Responses:** 100.0% Yes, 0.0% No



- **Analysis:** The curriculum provides enough opportunities for innovativeness and creative thinking, encouraging students to think outside the box.

Action Plan:

Based on the feedback, the following actions will be undertaken to maintain and further improve the curriculum:

1. Continuous Curriculum Review

- **Action:** Regularly review and update the curriculum to ensure it remains well-designed, balanced, and relevant.
- **Timeline:** Annually before the start of the new academic session.

2. Enhance Practical Applications

- **Action:** Increase the number of practical and application-based components within the courses to further strengthen the balance between theory and practice.
- **Timeline:** Implement changes in the upcoming semester.

3. Strengthen Skill Development

- **Action:** Introduce additional modules or workshops focused on developing problem-solving skills specific to workplace scenarios.
- **Timeline:** Introduce by the next academic year.

4. Promote Research Opportunities

- **Action:** Encourage students to engage in research projects and provide platforms for showcasing their research.
- **Timeline:** Ongoing, with specific research events held each semester.

5. Focus on Personality Development

- **Action:** Integrate soft skills and personality development programs into the curriculum.
- **Timeline:** Implement from the next academic year.

6. Foster Innovativeness

- **Action:** Encourage creative thinking through project-based learning and innovative assignments.
- **Timeline:** Start in the upcoming semester.



Maratha Vidya Prasarak Samaj's

KRT Arts, BH Commerce and AM Science (K.T.H.M.) College, Nashik 422002

Office: 0253-2571376 Email: iqac@kthmcollege.ac.in

College with Potential for Excellence (CPE) status by UGC, Best College Awarded by SPPU in 2004 & 2017, Reaccredited by NAAC with "A++" Grade (CGPA- 3.79), Recipient of UGC STRIDE Scheme and UGC-PARAMARSH Scheme, DST-FIST Sponsored, DBT STAR College Status



Monitoring and Evaluation:

The Curriculum Development Committee will monitor the implementation of these actions. Regular feedback from employers will be sought to evaluate the effectiveness of the improvements. Adjustments will be made as necessary to ensure the curriculum meets industry standards and employer expectations.

Conclusion:

The feedback from employers provides valuable insights into the effectiveness of the current curriculum and highlights areas of strength. By implementing the actions outlined above, the college aims to maintain a high standard of education that meets the needs of both students and employers.

Analysis Report: Employer Feedback on Curriculum

Introduction:

This report provides an analysis of the feedback received from employers regarding the curriculum at the college affiliated with Savitribai Phule Pune University. The feedback was obtained through an online survey aimed at understanding employers' perceptions of various



aspects of the curriculum's suitability for employment needs. This analysis aims to highlight strengths and areas for potential improvement based on the responses received.

Summary of Findings:

The employer feedback indicates a high level of satisfaction with various aspects of the curriculum. All evaluation points received a 100% positive response, indicating that employers perceive the curriculum as well-designed, sufficiently comprehensive for acquiring job-related knowledge, balanced between theory and applications, intellectually stimulating, focused on employability, conducive to research pursuits, supportive of personality development, and fostering innovative and creative thinking.

Detailed Analysis:

- **Well-Designed Curriculum:**

Employers unanimously agree (100%) that the curriculum is well-designed, indicating that it meets the requirements and standards expected in the industry.

- **Sufficient Content for Job-related Knowledge:**

All employers (100%) affirm that the curriculum provides adequate content for students to acquire the necessary knowledge for securing subject-related jobs.

- **Balance Between Theory and Applications:**

The curriculum's balance between theory and applications is deemed satisfactory by all employers (100%), indicating its effectiveness in preparing students for real-world scenarios.

- **Intellectual Stimulation:**

Employers unanimously agree (100%) that the curriculum intellectually stimulates students, fostering critical thinking and problem-solving skills.

- **Content for Workplace Problem-solving:**

All employers (100%) acknowledge the presence of relevant content in the syllabus to develop skills for handling workplace problems effectively.

- **Focus on Employability:**

The curriculum's focus on employability is recognized and appreciated by all employers (100%), indicating its alignment with industry needs and expectations.

- **Interest in Research Pursuits:**

Employers unanimously agree (100%) that the syllabus creates interest among students to pursue research in specific topics, reflecting its ability to inspire curiosity and exploration.

- **Personality Development:**

All employers (100%) acknowledge the role of the subject/courses in developing students' personalities, emphasizing the holistic approach of the curriculum.

- **Innovativeness and Creative Thinking:**

The syllabus is perceived to offer ample opportunities for innovativeness and creative thinking by all employers (100%), indicating its ability to nurture innovation and adaptability among students.

- **Conclusion:**

The overwhelmingly positive feedback from employers underscores the effectiveness of the curriculum in meeting industry standards and expectations. While the current curriculum is highly regarded, continuous evaluation and refinement are necessary to ensure its alignment with evolving industry needs and technological advancements. The college can leverage this feedback to further enhance the curriculum's relevance, ensuring that graduates are well-



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prepared for the demands of the job market.

Co-ordinator

Internal Quality Assurance Cell (IQAC);
KRT Arts, BH Commerce &
AM Science (KTHM) College, Nashik- 2.



PRINCIPAL

K.R.T. Arts, B.H. Commerce &
A.M. Science College, Nashik-2