



# Feedback Analysis Report

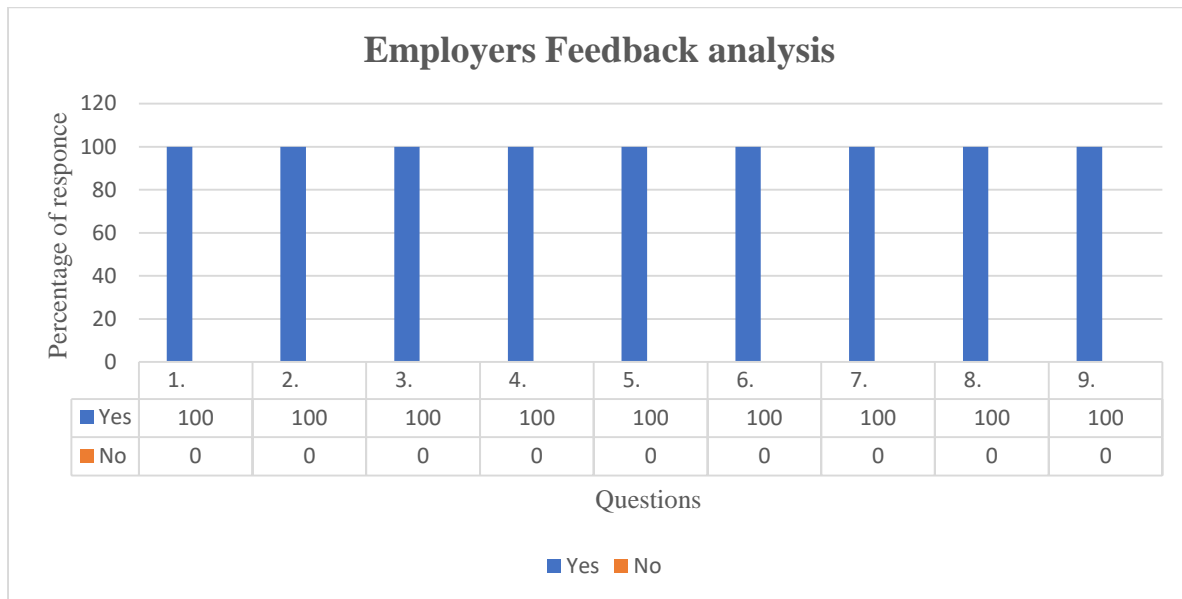
## Employer feedback on Curriculum

### Academic Year:2020-21

#### Employer feedback :

The college is affiliated to the Savitribai Phule Pune University, Pune curriculum. Still online feedback on curriculum is taken by the respective subject teachers regarding suggestions on improvement of the syllabus. we have received Employer feedback on the curriculum and analyzed.

Q.no	Curriculum Evaluation points	Responses in percentage	
		Yes	No
1.	Does the curriculum well designed?	100.0	00.0
2.	Does the curriculum has enough content for a student to acquiresufficient knowledge to secure a subject related job?	100.0	00.0
3.	Does the curriculum has good balance between theory and applications?	100.0	00.0
4.	Does the course curriculum intellectually able to stimulate students?	100.0	00.0
5.	Does the syllabus has content for developing skills to handle work place problems?	100.0	00.0
6.	Does the curriculum design has focus on employability?	100.0	00.0
7.	Does the syllabus create interest to students to pursue research in a particular topic?	100.0	00.0
8.	Does the subject/courses help in developing personality of students?	100.0	00.0
9.	Does the syllabus has enough innovativeness and opportunities for creative thinking?	100.0	00.0



The feedback analysis from employers regarding the curriculum of your college, affiliated with the Savitribai Phule Pune University, Pune, indicates overwhelmingly positive responses. Here's an analysis based on the given data:

#### General Observations:

- **Positive Outlook:** Across all nine evaluation points, 100% of the employers responded "Yes," indicating strong satisfaction with the curriculum.
- **Balanced Design:** The feedback suggests that the curriculum is well-balanced, with a focus on both theoretical knowledge and practical applications.
- **Career-Oriented:** Employers perceive the curriculum as having a significant focus on employability and skill development, which is crucial for job market readiness.
- **Skill Development:** The curriculum is also seen as effective in developing the skills required to handle workplace problems and fostering creativity and innovative thinking.

#### Evaluation Point-by-Point Analysis:

1. **Well-Designed Curriculum:** The unanimous positive response suggests that employers find the curriculum well-structured and organized.
2. **Sufficient Content for Job Acquisition:** The curriculum's content is deemed sufficient for students to acquire knowledge relevant to securing subject-related jobs.



3. **Good Balance Between Theory and Applications:** The perfect response rate suggests that the curriculum strikes an effective balance between theoretical concepts and practical applications.
4. **Intellectual Stimulation:** Employers believe that the curriculum intellectually stimulates students, promoting critical thinking and engagement.
5. **Skill Development for Workplace Problems:** The positive feedback indicates that the curriculum equips students with skills to handle workplace challenges.
6. **Employability Focus:** Employers find the curriculum's design focused on employability, suggesting a practical orientation.
7. **Encouragement for Research:** The curriculum is seen as encouraging students to pursue research in specific topics.
8. **Personality Development:** The positive feedback indicates that the curriculum contributes to the overall personality development of students.
9. **Innovativeness and Opportunities for Creative Thinking:** The curriculum is perceived to offer enough innovation and opportunities for creativity, essential for fostering a dynamic learning environment.

### Conclusion:

The employer feedback reveals a comprehensive and highly favorable view of the curriculum. Given the uniformly positive responses, the curriculum appears to be achieving its objectives in terms of academic content, practical application, and employability focus. This feedback can serve as a valuable reference for maintaining or further enhancing the quality of the curriculum, as well as guiding future updates or improvements.

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