



Feedback Analysis Report

Teachers feedback on Curriculum

Academic Year:2019-20

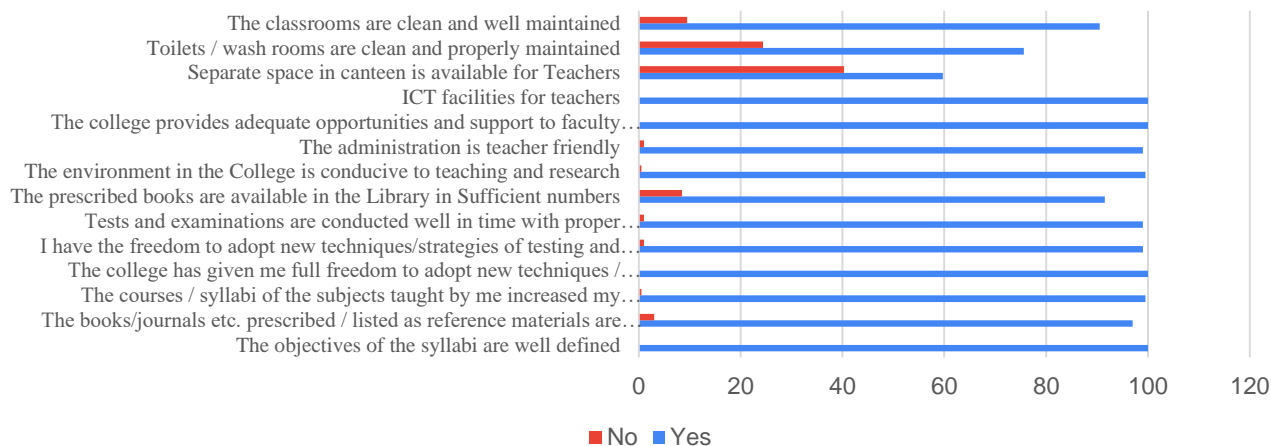
Teachers feedback :

The college is affiliated to the Savitribai Phule Pune University, Pune curriculum. Still online feedback on curriculum is taken by the respective subject teachers regarding suggestions on improvement of the syllabus. we have received teachers feedback on the curriculum and analyzed.

Q.no	Curriculum Evaluation points	Responses in percentage	
		Yes	No
1.	The objectives of the syllabi are well defined	100.0	0.00
2.	The books/journals etc. prescribed / listed as reference materials are relevant, updated and cover the entire syllabi	97.00	3.00
3.	The courses / syllabi of the subjects taught by me increased my interest, knowledge and perspective in the subject area:	99.5	0.5
4.	The college has given me full freedom to adopt new techniques / strategies of teaching such as group discussions, seminar presentations and learners' participation	100.00	0.00
5.	I have the freedom to adopt new techniques/strategies of testing and assessment of students	99.0	1.00
6.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus	99.0	1.00
7.	The prescribed books are available in the Library in Sufficient numbers	91.5	8.5
8.	The environment in the College is conducive to teaching and research	99.5	0.5
9.	The administration is teacher friendly	99.0	1.0
10.	The college provides adequate opportunities and support to faculty members for upgrading their skills and qualifications	100.00	0.00
11.	ICT facilities for teachers	100.00	0.00
12.	Separate space in canteen is available for Teachers	59.7	40.3
13.	Toilets / wash rooms are clean and properly maintained	75.6	24.4
14.	The classrooms are clean and well maintained	90.5	9.5



Teachers feedback on Curriculum



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Overview:

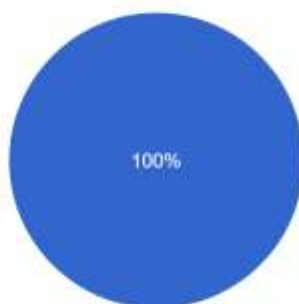
The college, affiliated with the Savitribai Phule Pune University, Pune curriculum, collects feedback from teachers to enhance the syllabus and teaching environment. This report summarizes the feedback from teachers for the academic year 2019-20 and provides an analysis based on their responses.

Detailed Feedback and Analysis:

1. Objectives of the Syllabi

1. The objectives of the syllabi are well defined

201 responses



● Yes
● No

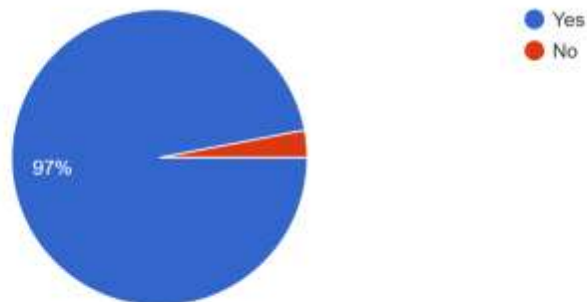


- **Responses:** 100.0% Yes, 0.0% No
- **Analysis:** All teachers agree that the objectives of the syllabi are well-defined.

2. Relevance and Coverage of Prescribed Books/Journals

2. The books/journals etc. prescribed / listed as reference materials are relevant, updated and cover the entire syllabi

201 responses



- **Responses:** 97.0% Yes, 3.0% No
- **Analysis:** Most teachers find the reference materials relevant, updated, and comprehensive.

3. Impact of Courses on Teachers' Interest, Knowledge, and Perspective

3. The courses / syllabi of the subjects taught by me increased my interest, knowledge and perspective in the subject area:

201 responses



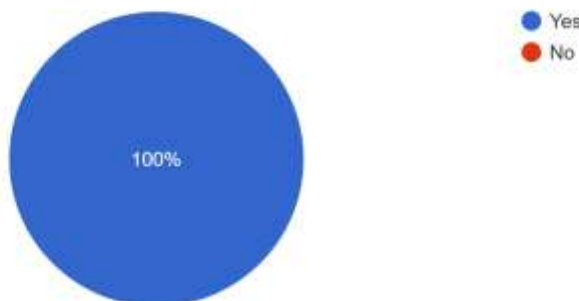
- **Responses:** 99.5% Yes, 0.5% No
- **Analysis:** Nearly all teachers feel that the courses they teach enhance their interest, knowledge, and perspective in the subject area.



4. Freedom to Adopt New Teaching Techniques

4. The college has given me full freedom to adopt new techniques / strategies of teaching such as group discussions, seminar presentations and learners' participation

201 responses

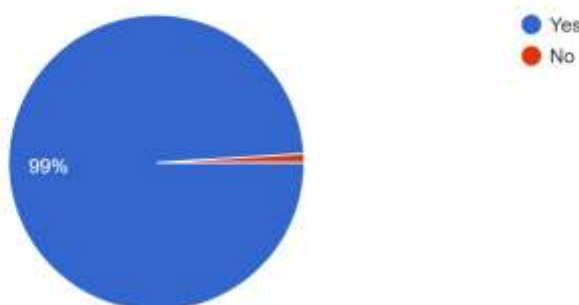


- **Responses:** 100.0% Yes, 0.0% No
- **Analysis:** All teachers report having the freedom to use innovative teaching strategies.

5. Freedom in Testing and Assessment Techniques

5. I have the freedom to adopt new techniques/strategies of testing and assessment of students

201 responses



- **Responses:** 99.0% Yes, 1.0% No
- **Analysis:** Teachers largely feel they have autonomy in testing and assessment methods.



6. Timeliness and Coverage of Tests and Examinations

6. Tests and examinations are conducted well in time with proper coverage of all units in the syllabus

201 responses

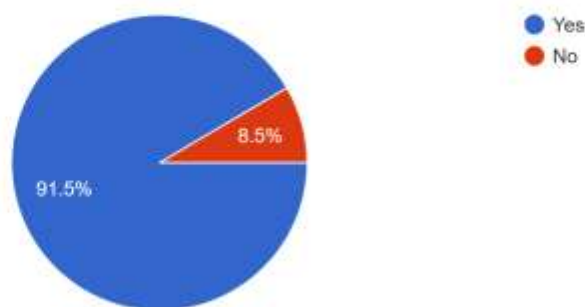


- **Responses:** 99.0% Yes, 1.0% No
- **Analysis:** Tests and exams are conducted on time with proper coverage of all syllabus units.

7. Availability of Prescribed Books in the Library

7. The prescribed books are available in the Library in Sufficient numbers

201 responses



- **Responses:** 91.5% Yes, 8.5% No
- **Analysis:** While most teachers are satisfied with the availability of books, a small percentage see room for improvement.



8. Conducive Environment for Teaching and Research

8. The environment in the College is conducive to teaching and research

201 responses

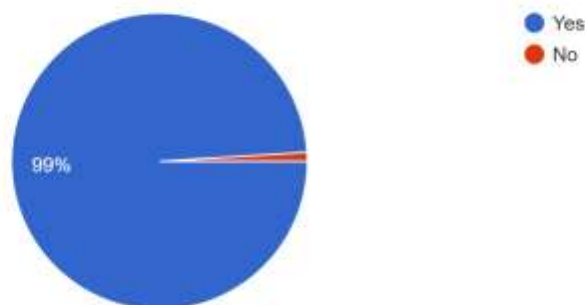


- **Responses:** 99.5% Yes, 0.5% No
- **Analysis:** The college environment is seen as highly conducive to teaching and research.

9. Teacher-Friendly Administration

9. The administration is teacher friendly

201 responses



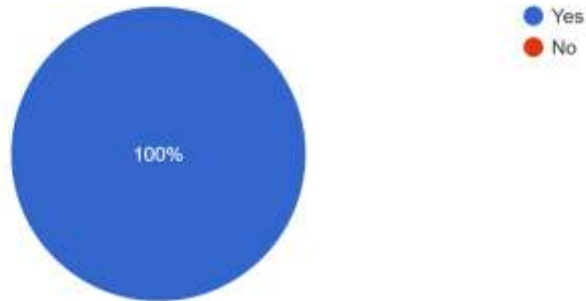
- **Responses:** 99.0% Yes, 1.0% No
- **Analysis:** The administration is generally viewed as supportive and teacher-friendly.



10. Opportunities and Support for Faculty Development

10. The college provides adequate opportunities and support to faculty members for upgrading their skills and qualifications

201 responses

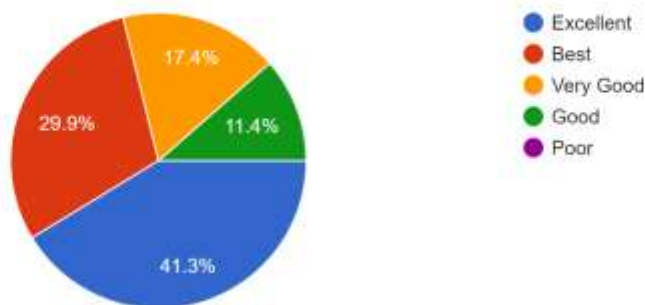


- **Responses:** 100.0% Yes, 0.0% No
- **Analysis:** Teachers feel they have ample opportunities for skill and qualification upgrades.

11. ICT Facilities for Teachers

11. ICT facilities for teachers

201 responses



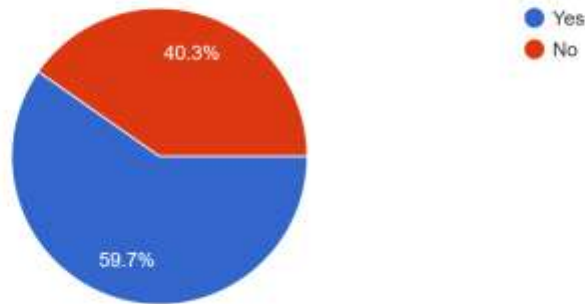
- **Responses:** 100.0% Yes, 0.0% No
- **Analysis:** All teachers confirm the availability of adequate ICT facilities.



12. Separate Space in Canteen for Teachers

12. Separate space in canteen is available for Teachers

201 responses

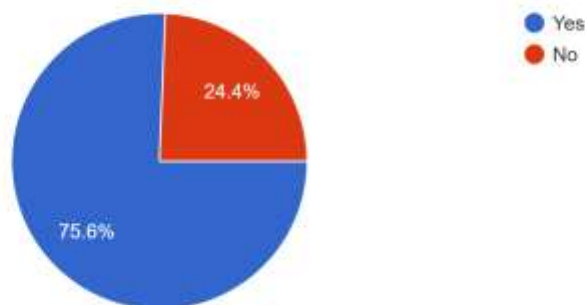


- **Responses:** 59.7% Yes, 40.3% No
- **Analysis:** While over half the teachers are satisfied, a significant portion see the need for improvement in canteen facilities.

13. Cleanliness and Maintenance of Toilets/Washrooms

13. Toilets / wash rooms are clean and properly maintained

201 responses



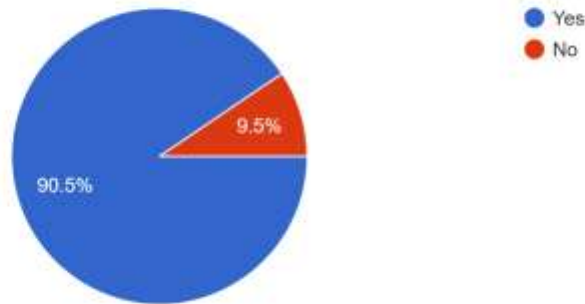
- **Responses:** 75.6% Yes, 24.4% No
- **Analysis:** There is a need to improve the cleanliness and maintenance of toilets and washrooms.



14. Cleanliness and Maintenance of Classrooms

14. The classrooms are clean and well maintained

201 responses



- **Responses:** 90.5% Yes, 9.5% No
- **Analysis:** Most teachers find classrooms well-maintained, though there is room for improvement.

Action Plan:

Based on the feedback, the following actions will be undertaken:

1. Increase Availability of Prescribed Books in Library

- **Action:** Ensure sufficient copies of all prescribed books are available in the library.
- **Timeline:** Implement changes by the start of the next academic year.

2. Improve Canteen Facilities for Teachers

- **Action:** Create a designated space for teachers in the canteen and improve existing facilities.
- **Timeline:** Renovations to be completed by the next semester.

3. Enhance Cleanliness and Maintenance of Toilets/Washrooms

- **Action:** Increase cleaning frequency and maintenance checks for toilets and washrooms.
- **Timeline:** Immediate action to be taken with regular monitoring.

4. Maintain Cleanliness of Classrooms



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College with Potential for Excellence (CPE) status by UGC, Best College Awarded by SPPU in 2004 & 2017, Reaccredited by NAAC with "A++" Grade (CGPA- 3.79), Recipient of UGC STRIDE Scheme and UGC-PARAMARSH Scheme, DST-FIST Sponsored, DBT STAR College Status



- **Action:** Implement stricter cleaning protocols for classrooms to ensure they are well-maintained.
- **Timeline:** Begin implementation immediately and review monthly.

Monitoring and Evaluation:

The Facilities and Curriculum Committees will monitor the implementation of these actions. Regular feedback will be sought from teachers to evaluate the effectiveness of the improvements. Adjustments will be made as necessary to ensure a conducive teaching and learning environment.

Conclusion:

The feedback from teachers provides valuable insights into the strengths and areas for improvement within the curriculum and teaching environment. By implementing the actions outlined above, the college aims to enhance the educational experience and better support its faculty.

Co-ordinator

Internal Quality Assurance Cell (IQAC);
KRT Arts, BH Commerce &
AM Science (KTHM) College, Nashik- 2.



PRINCIPAL

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