



Feedback Analysis Report

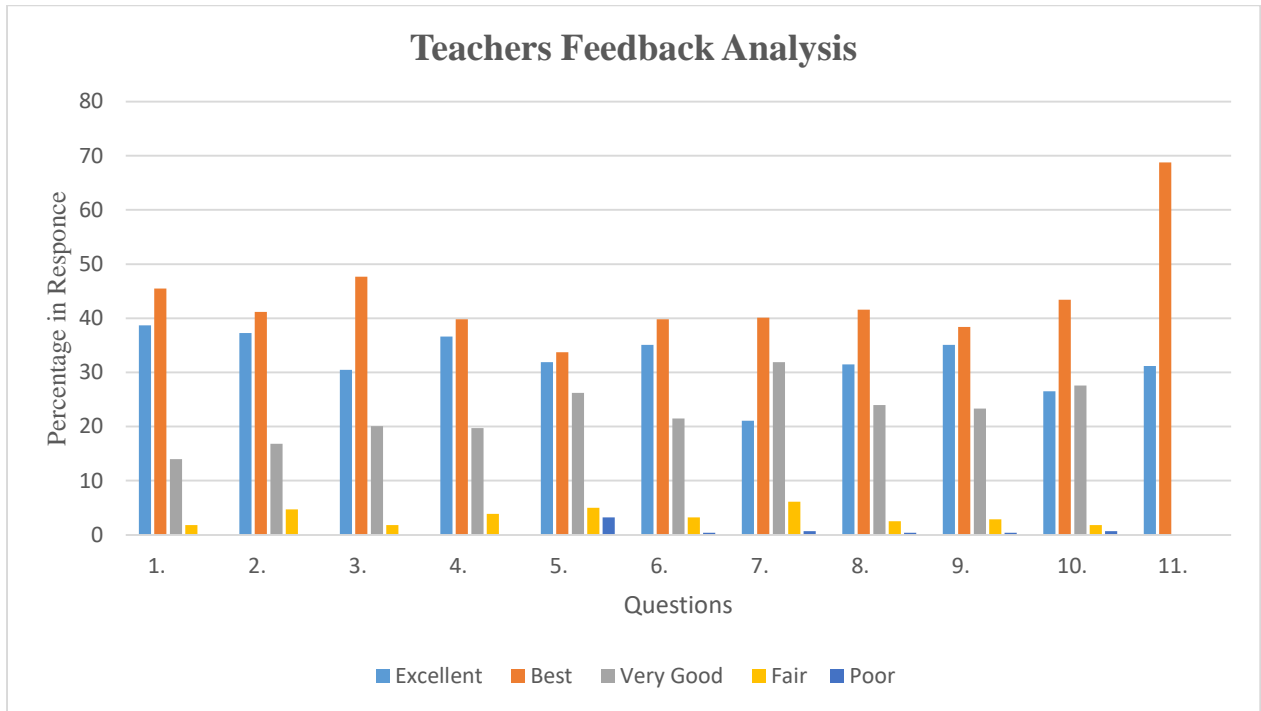
Teachers feedback on Curriculum

Academic Year:2021-22

Teachers feedback :

The college is affiliated to the Savitribai Phule Pune University, Pune curriculum. Still online feedback on curriculum is taken by the respective subject teachers regarding suggestions on improvement of the syllabus. we have received teachers feedback on the curriculum and analyzed.

Q.no	Curriculum Evaluation points	Responses in percentage				
		Excellent	Best	Very Good	Fair	Poor
1.	The learning objective are clear and appropriate to needs of student	38.7	45.5	14.0	01.8	00.0
2.	Are you satisfied with the existing curriculum syllabus?	37.3	41.2	16.8	04.7	00.0
3.	Ability to design quizzes /tests /assignments/ examinations and projects to evaluate students regarding syllabus is	30.5	47.7	20.1	1.8	00.0
4.	Is this syllabus is designed according to students understanding power ?	36.6	39.8	19.7	03.9	00.0
5.	Is current syllabus provides students internship or field projects ?	31.9	33.7	26.2	05.0	03.2
6.	The curriculum and syllabus are well organized and easy to follow	35.1	39.8	21.5	03.2	00.4
7.	Are there any resources / materials that you need to add in the syllabus ?	21.1	40.1	31.9	06.1	00.7
8.	The System followed by the university for the design and development of curriculum is effective.	31.5	41.6	24.0	02.5	00.4
9.	Provision to update curriculum time to time	35.1	38.4	23.3	02.9	00.4
10.	How do you rate the electives offered in relation to the advancements?	26.5	43.4	27.6	01.8	00.7
11.	Do you want to add new content in syllabus?	31.2	68.8	00.0	00.0	00.0



Feedback Analysis Report

Teachers Feedback on Curriculum

Academic Year: 2021-22

Overview

The college, affiliated with the Savitribai Phule Pune University, Pune curriculum, solicits feedback from teachers to continually enhance the syllabus and its delivery. This report summarizes the feedback received from teachers for the academic year 2021-22 and provides an analysis based on their responses.

Detailed Feedback and Analysis

1. Clarity and Appropriateness of Learning Objectives

- **Responses:** 38.7% Excellent, 45.5% Best, 14.0% Very Good, 1.8% Fair, 0.0% Poor
- **Analysis:** The majority of teachers find the learning objectives clear and well-suited to students' needs.

2. Satisfaction with Existing Curriculum Syllabus

- **Responses:** 37.3% Excellent, 41.2% Best, 16.8% Very Good, 4.7% Fair, 0.0% Poor
- **Analysis:** Most teachers are satisfied with the current syllabus but there is room for improvement.



3. Ability to Design Evaluative Tools (Quizzes /Tests /Assignments Examinations /Projects)

- **Responses:** 30.5% Excellent, 47.7% Best, 20.1% Very Good, 1.8% Fair, 0.0% Poor
- **Analysis:** Teachers feel confident in designing evaluative tools, with a high percentage rating their ability as best or excellent.

4. Design of Syllabus According to Students' Understanding Power

- **Responses:** 36.6% Excellent, 39.8% Best, 19.7% Very Good, 3.9% Fair, 0.0% Poor
- **Analysis:** Teachers generally believe the syllabus is well-tailored to students' comprehension levels.

5. Provision of Internships or Field Projects

- **Responses:** 31.9% Excellent, 33.7% Best, 26.2% Very Good, 5.0% Fair, 3.2% Poor
- **Analysis:** There is a need for more robust internship or field project opportunities within the syllabus.

6. Organization and Ease of Following Curriculum and Syllabus

- **Responses:** 35.1% Excellent, 39.8% Best, 21.5% Very Good, 3.2% Fair, 0.4% Poor
- **Analysis:** The curriculum is generally well-organized and easy to follow.

7. Need for Additional Resources/Materials in Syllabus

- **Responses:** 21.1% Excellent, 40.1% Best, 31.9% Very Good, 6.1% Fair, 0.7% Poor
- **Analysis:** A significant number of teachers feel there is a need for additional resources or materials in the syllabus.

8. Effectiveness of University System for Curriculum Design and Development

- **Responses:** 31.5% Excellent, 41.6% Best, 24.0% Very Good, 2.5% Fair, 0.4% Poor
- **Analysis:** The university's system for curriculum design and development is viewed positively by most teachers.

9. Provision for Curriculum Updates



- **Responses:** 35.1% Excellent, 38.4% Best, 23.3% Very Good, 2.9% Fair, 0.4% Poor
- **Analysis:** There is a good provision for updating the curriculum periodically, though improvements could be made.

10. Rating of Electives Offered in Relation to Advancements

- **Responses:** 26.5% Excellent, 43.4% Best, 27.6% Very Good, 1.8% Fair, 0.7% Poor
- **Analysis:** Electives are rated positively but there is some scope for better alignment with current advancements.

11. Desire to Add New Content in Syllabus

- **Responses:** 31.2% Excellent, 68.8% Best, 0.0% Very Good, 0.0% Fair, 0.0% Poor
- **Analysis:** There is a strong desire among teachers to add new content to the syllabus.

Action Plan:

Based on the feedback, the following actions will be undertaken:

1. Enhance Internship and Field Project Opportunities

- **Action:** Integrate more practical internship and field project opportunities into the curriculum.
- **Timeline:** Implement changes starting next academic year.

2. Incorporate Additional Resources and Materials

- **Action:** Update the syllabus to include a wider array of resources and materials.
- **Timeline:** Conduct a review and implement updates by the next semester.

3. Regular Curriculum Updates

- **Action:** Establish a committee to review and update the curriculum annually.
- **Timeline:** Begin committee meetings at the start of each academic year.

4. Align Electives with Current Advancements

- **Action:** Review and modify elective courses to better align with current industry and academic advancements.
- **Timeline:** Update elective offerings for the next academic year.

5. Add New Content to Syllabus



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College with Potential for Excellence (CPE) status by UGC, Best College Awarded by SPPU in 2004 & 2017, Reaccredited by NAAC with "A++" Grade (CGPA- 3.79), Recipient of UGC STRIDE Scheme and UGC-PARAMARSH Scheme, DST-FIST Sponsored, DBT STAR College Status



- **Action:** Collect suggestions from teachers and integrate relevant new content into the syllabus.
- **Timeline:** Incorporate changes in the upcoming academic session.

Monitoring and Evaluation:

The Curriculum Development Committee (CDC) will monitor the implementation of these actions. Regular feedback from teachers and students will be sought to evaluate the effectiveness of the changes. Adjustments will be made as necessary to ensure continuous improvement.

Conclusion:

The feedback received from teachers provides valuable insights into the strengths and areas for improvement in our curriculum. By implementing the actions outlined above, the college aims to enhance the educational experience and better meet the needs of students and teachers alike.

Co-ordinator

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