



Feedback Analysis Report

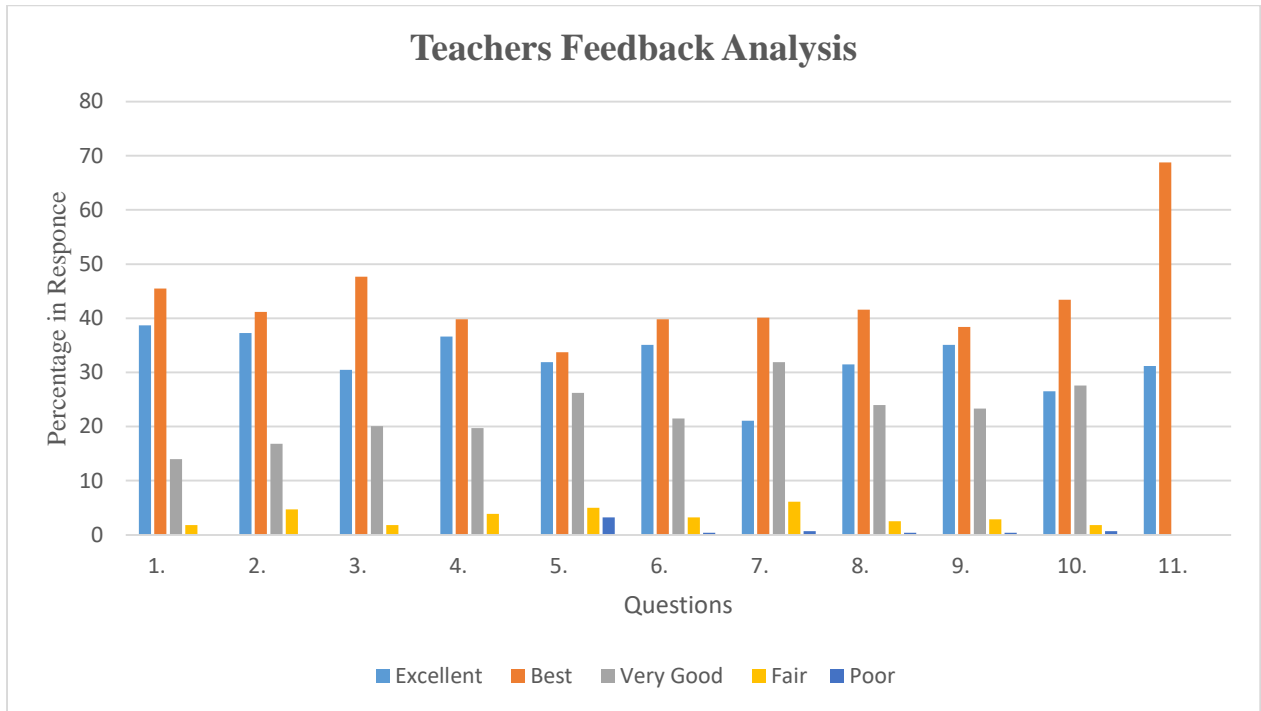
Teachers feedback on Curriculum

Academic Year:2020-21

Teachers feedback :

The college is affiliated to the Savitribai Phule Pune University, Pune curriculum. Still online feedback on curriculum is taken by the respective subject teachers regarding suggestions on improvement of the syllabus. we have received teachers feedback on the curriculum and analyzed.

Q.no	Curriculum Evaluation points	Responses in percentage				
		Excellent	Best	Very Good	Fair	Poor
1.	The learning objective are clear and appropriate to needs of student	38.7	45.5	14.0	01.8	00.0
2.	Are you satisfied with the existing curriculum syllabus?	37.3	41.2	16.8	04.7	00.0
3.	Ability to design quizzes /tests /assignments/ examinations and projects to evaluate students regarding syllabus is	30.5	47.7	20.1	1.8	00.0
4.	Is this syllabus is designed according to students understanding power ?	36.6	39.8	19.7	03.9	00.0
5.	Is current syllabus provides students internship or field projects ?	31.9	33.7	26.2	05.0	03.2
6.	The curriculum and syllabus are well organized and easy to follow	35.1	39.8	21.5	03.2	00.4
7.	Are there any resources / materials that you need to add in the syllabus ?	21.1	40.1	31.9	06.1	00.7
8.	The System followed by the university for the design and development of curriculum is effective.	31.5	41.6	24.0	02.5	00.4
9.	Provision to update curriculum time to time	35.1	38.4	23.3	02.9	00.4
10.	How do you rate the electives offered in relation to the advancements?	26.5	43.4	27.6	01.8	00.7
11.	Do you want to add new content in syllabus?	31.2	68.8	00.0	00.0	00.0



Feedback Analysis Report: Teachers' Feedback on Curriculum

Academic Year: 2020-21

Overview

The college is affiliated with the Savitribai Phule Pune University, Pune curriculum. To ensure continuous improvement, feedback is collected from teachers regarding the curriculum and syllabus. The following report summarizes the analysis of teacher feedback for the academic year 2020-21.

Feedback Structure

Teachers evaluated various aspects of the curriculum and syllabus design on a scale from Excellent to Poor, covering learning objectives, curriculum satisfaction, syllabus design, organization, and the effectiveness of university systems for curriculum development.

Key Findings

The analysis indicates a positive response from teachers, with some areas identified for further improvement. Here is a summary of the key findings based on teacher feedback:

1. **Clear Learning Objectives:**



- 83.2% of teachers rated the learning objectives as "Best" or "Excellent," indicating a clear understanding of the curriculum's purpose.
- Only a small percentage rated it as "Fair," suggesting most teachers find the learning objectives appropriate to students' needs.

2. Curriculum Satisfaction:

- 95.3% of teachers were satisfied with the existing curriculum, indicating a high level of acceptance.
- 4.7% indicated some dissatisfaction, highlighting a need for further exploration.

3. Ability to Design Assessments:

- The majority (78.2%) rated the ability to design quizzes, tests, and other assessments as "Best" or "Excellent," indicating a high level of competence in evaluating students.
- Only 1.8% rated it as "Fair," suggesting most teachers are comfortable with the assessment process.

4. Curriculum Design for Student Understanding:

- 76.4% found the syllabus designed according to students' understanding power.
- Although only a small percentage rated it as "Fair," it points to a potential area for further alignment with student capabilities.

5. Internships and Field Projects:

- While many teachers found the current syllabus provides opportunities for internships and field projects, 26.2% rated this aspect as "Very Good," indicating scope for improvement.
- A total of 8.2% found it "Fair" or "Poor," suggesting a need for more practical exposure.

6. Curriculum Organization and Resources:

- 74.9% rated the curriculum as well-organized and easy to follow.
- However, 31.9% felt additional resources/materials could be added, suggesting opportunities for improvement in resource allocation.



7. University System for Curriculum Design:

- Most teachers found the system for curriculum design effective, with only 2.9% rating it as "Fair."
- This indicates a general satisfaction with the university's processes.

8. Provision for Curriculum Updates:

- 73.5% of teachers found that there is a provision to update the curriculum from time to time.
- A smaller percentage (3.3%) found this aspect "Fair" or "Poor," indicating the need for better mechanisms to update the curriculum.

9. Rating of Electives:

- Most teachers rated the electives offered in relation to advancements as "Best" or "Excellent," with a smaller percentage rating them as "Fair" or "Poor."

10. Adding New Content to Syllabus:

- A significant percentage (68.8%) expressed a desire to add new content to the syllabus, indicating a willingness to explore new topics and advancements.

Conclusion

The analysis of teacher feedback for the academic year 2020-21 shows a generally positive response towards the curriculum and syllabus design. However, certain areas such as internships, curriculum updates, and the addition of new content in the syllabus require further attention. The feedback highlights the need to continuously engage with teachers to ensure the curriculum stays relevant, accessible, and effective for students' needs.

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